

# What is the Title 1 Program?

This is a program where students are given additional opportunities to practice reading and math skills.



## Early Intervention

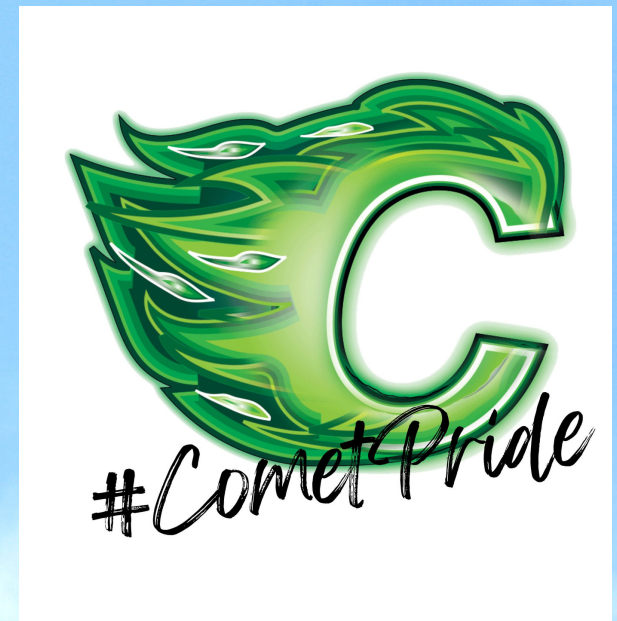
- Early intervention is effective because development and learning are most rapid in the younger years.
- Parent involvement and intensity of the program are very important to the child's success.

## How Can I Help My Child Succeed in School?

- Read to or with your child every night.
- Help your child with his/her homework every night.
- Talk positively about your child's school experience.
- Make sure your child is getting plenty of sleep and is ready for school each day.
- Teach your child to be responsible for their actions and their school work.
- Stay involved and feel free to contact your child's teacher with any questions or concerns.
- Ask your child about school every day and encourage them to discuss the day.

I look forward to working with you and your child(ren). Feel free to contact me at [padrian@cassvillesd.k12.wi.us](mailto:padrian@cassvillesd.k12.wi.us). - Pam Adrian (Title 1)

# CASSVILLE SCHOOL DISTRICT



"Children are made readers on the laps of their parents." -Emilie Buchwald

# Standards & Expectations

## Teachers will:

- Assist students in reaching proficiency levels in reading and writing
- Establish goals
- Assess the students regularly to analyze data and guide instruction
- Encourage confidence and self-esteem
- Provide ideas and tools to support students reading, writing, and math at home
- Collaborate with classroom teachers to help student's success.

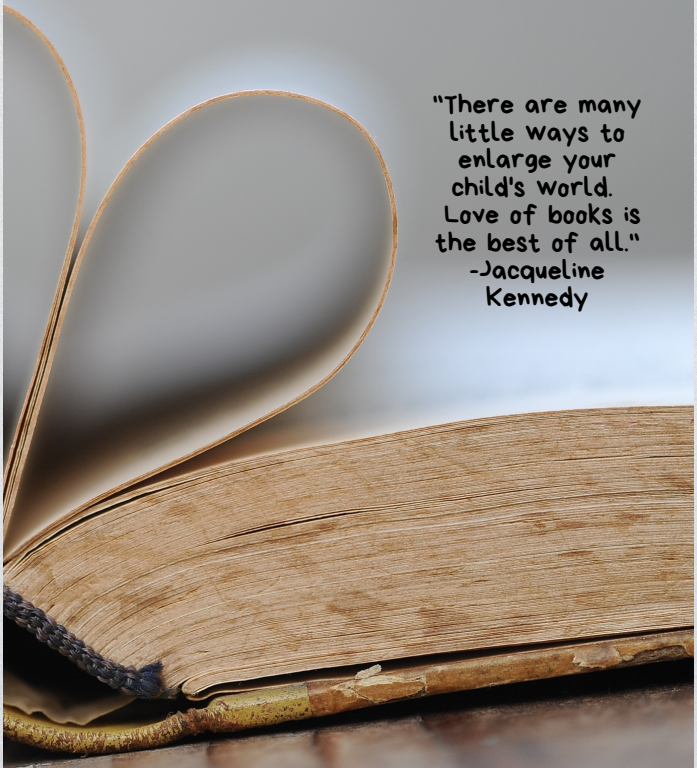
## Parents will:

- Monitor child's attendance
- Read to and with their child
- Support child's math skills through practice and reinforcement at home
- Attend Parent/Teacher Conferences

"Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him." -Richard McKenna

# How Title 1 Helps Children:

- Identifies students most in need of educational help
- Sets goals
- Measures student success and progress using standards
- Develops programs that add to your child's learning
- Involves parents in the program



"There are many little ways to enlarge your child's world. Love of books is the best of all."  
-Jacqueline Kennedy

# National Reading Panel

The Report of the National Reading Panel (2000) determined that developing these five skills is essential for reading success:

**Phonemic Awareness** - The ability to hear and identify sounds in spoken words.

**Phonics** - The relationship between the letters of written language and the sounds of the spoken language.

**Fluency** - The capacity to read accurately and quickly.

**Vocabulary** - The words students must know to communicate effectively.

**Comprehension** - The ability to understand and gain meaning from what has been read.

"There is ample evidence that one of the major differences between poor and good readers is the difference in the quality of total time they spend reading."  
-National Reading Panel